

**Virginia Commonwealth University's Autism Center for Excellence
(VCU-ACE)
VCU-ACE 2011 Webcast Schedule**

February 8, 2011 3:30 – 4:30

Topic: Sensory Needs, Sensory Integration and Self-regulation in Individuals with Autism Spectrum Disorder

Presenter: Marie Anzalone, ScD, OTR, FAOTA
Occupational Therapy
Virginia Commonwealth University

Webcast Description: This webcast will provide a description of the sensory differences and needs often experienced by individuals with ASD. Dr. Anzalone will provide a framework for understanding individual differences in sensory based self-regulation based on sensory integration theory. A description of how sensory integration can be integrated across environments and settings to help support regulation and foster interactions in the home, school, and community will be highlighted.

March 8, 2011 3:30 – 4:30

Topic: Teaching Communication to Young Children with Autism Spectrum Disorder

Presenter: Dana Childress, M.Ed.
Partnership for People with Disabilities

Webcast Description: The webcast is designed to introduce parents, educators, and early interventionists to effective strategies for supporting the communication development of individuals with ASD in school, home, and community environments. Both receptive and expressive communication skills will be discussed with a focus on natural environment teaching strategies. Ms. Childress will present strategies to target verbal language, expansion of language, functional use of communication, as well as implementation of augmentative and alternative communication systems.

April 12, 2011 3:30 – 4:30

Topic: Supporting Social Emotional Development in Young Children with Autism Spectrum Disorder

Presenter: Maureen Conroy, Ph.D.
Department of Special Education
University of Florida

Webcast Description: Children with ASD have difficulty demonstrating social competence and performing contextually appropriate behaviors to obtain desirable social outcomes. This webcast will provide an overview of social competence including the definition, skills, and competencies that comprise social competence and common outcomes for those with ASD who struggle in this area. Dr. Conroy will describe how to assess social functioning and will outline strategies and interventions. A focus will be placed on implementation of interventions that fit into a hierarchical framework that includes classroom wide intervention, natural supports, and explicit instruction.

May 10, 2011 3:30 – 4:30

Topic: Planning your Student's Program Using the Comprehensive Autism Planning System (CAPS)

Presenter: Shawn Henry, Ph.D.
Ohio Center for Autism and Low Incidence (OCALI)

Webcast Description: This webcast will provide an overview of the Comprehensive Autism Planning System (CAPS). CAPS is an easy-to-use system that allows educators to understand how and when to implement an instructional program for students with autism spectrum disorders (ASD). The CAPS model helps the educational team develop a plan to implement a student's Individualized Education Plan (IEP) effectively. The CAPS model answers the following questions. (1) What supports does my student/child need in each class to be successful? (2) What goals is my student/child working on? (3) Is there a thoughtful sequence to the student's/child's day for implementation of instruction? Dr. Henry will lead participants through the CAPS process which includes the use of natural opportunities and supports to ensure student success as well as data collection to measure that success.

June 14, 2011 3:30-4:30

Topic: Research Based Intervention: Ensuring Program Quality for Students with Autism Spectrum Disorder

Presenter: Sam Odom, Ph.D.
Franklin Porter Graham Child Development Institute
University of North Carolina

Webcast Description: This webcast will provide a comprehensive description of evidence-based practices for individuals with ASD. Dr. Odom will provide a definition and describe how a practice is determined to be evidence-based. A review of the current literature in ASD will be provided and those strategies currently identified as evidence-based will be discussed. Further, Dr. Odom will talk about components of a quality program for students with ASD and outline contextual features that represent best practice. A focus will be placed on the findings of the National Autism Professional Development Center in ASD and the National Standards Project. A variety of resources on evidence-based practices will be shared.

July 12, 2011 3:30-4:30

Topic: Parenting a Child with Asperger's Syndrome

Presenter: Gena Barnhill, Ph.D.
School of Education and Human Development
Lynchburg University

Webcast Description: The webcast is designed to introduce parents, educators, and professionals to effective strategies for supporting someone with Asperger's Syndrome (AS) in school, home, and community environments. This webcast will provide a description of the characteristics of individuals with AS. Both common strengths and areas of need will be outlined with a focus on characteristics related to communication and social-emotional development. Dr. Barnhill will discuss services often required to address identified needs and strategies to target pragmatic communication as well as social and emotional development.

August 9, 2011 3:30-4:30

Topic: Implementation of Evidence Based Practice in the General Education School Setting

Presenter: Cathy Pratt, Ph.D.
University of Indiana

Webcast Description: This webcast is designed to prepare educators to include students with ASD in the general education environment. Dr. Pratt will provide an overview of strategies demonstrated to be effective in the general education classroom to ensure academic and social success. Discussion will include classroom wide strategies, individual supports, and explicit instruction in specific areas of need. A description of how these strategies work and steps for implementation will be provided.

How to Register

Participation is free to anyone in the Commonwealth of Virginia. The webcasts are streamed live over the Internet on the date and time listed in this flyer. Individuals will receive confirmation of participation once registration online has been completed. Registration is quick and easy at the following URL:

<http://www.vcuautismcenter.org/registration/webcast/index.cfm>

Individuals and groups of individuals may register for a single webcast or the entire series. **VCU-ACE encourages participants to register for the entire series.** If you are unable to view a webcast live, you will be able to do so after the event through the ACE webcast archives.

You may register **online** up to **10 individuals** to participate in the live webcast series from the same school or agency. Each person must have a unique e-mail address. If you need to register more than 10 people, fax your information to **804-828-2193**. If a group of individuals are viewing the webcast using a LCD projector attached to a single computer, please register only the responsible person who will be connecting to the webcast for your group.

VCU-ACE needs the following information if you are faxing us your registration information.

Contact Name: _____

Contact Phone Number: _____

For each person that you are registering, please provide the following information:

- 1.) **Participant e-mail:**
- 2.) **Local School Division:**
- 3.) **Participant role**

Family member:

Parent / Guardian

Grandparent

Sibling
 Friend
Service provider:
 Special Education
 General Education
 Paraprofessional
 Early Intervention
 Speech Therapist
 Occupational Therapist
 Physical Therapist
 Psychologist
 Administrator
 Residential Service Provider
 Day Support Provider
 Employment Specialist
 Other: _____

5.) **Please tell us which webcast(s):**

Option 1: Register for the entire 2011 Autism Center for Excellence Webcast Series.

Option 2: Register for specific webcasts that are listed below. (Check all that apply)

Sensory Needs, Sensory Integration and Self-regulation in Individuals with Autism Spectrum Disorder February 8, 2011

Teaching Communication to Young Children with Autism Spectrum Disorder	March 8, 2011
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Supporting Social Emotional Development in Young Children with Autism Spectrum Disorder	April 12, 2011
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Planning your Student's Program Using the Comprehensive Autism Planning System (CAPS)	May 10, 2011
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Research Based Intervention: Ensuring Program Quality for Students with Autism Spectrum Disorder	June 14, 2011
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Parenting a Child with Asperger's Syndrome	July 12, 2011
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Implementation of Evidence Based Practice in the General Education School Setting	August 9, 2011
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For additional information on this webcast series, contact: [autismcenter@vcu.edu] or call (855) 711-6987. If you have technical questions about participating in the webcasts, you may e-mail Doug Erickson @ [doerickson@vcu.edu].

Virginia Commonwealth University's Autism Center for Excellence (VCU-ACE) is funded by the Virginia State Department of Education (Grant # 881-61172-H027A100107). Virginia Commonwealth University is an equal opportunity/affirmative action institution providing access to education and employment without regard to age, race, color, national origin, gender, religion, sexual orientation, veteran's status, political affiliation, or disability. If special accommodations or language translation are needed contact Voice (804) 828-1851 | TTY (804) 828-2494.