Registration Information

The training locations are:

- **Northern Virginia; April 11th**
  Ferlazzo Bldg. Auditorium, 15941 Donald Curtis Dr. Woodbridge, VA

- **North Shenandoah Valley; April 24th**; Piedmont Geriatric Center, Bldg. 15, Auditorium, 5001 E. Patrick Henry Hgwy., Burkeville, VA

- **Central Virginia; April 30th**; Fulghum Center, Chesterfield Room, 4003 Cogbill Rd., Chesterfield, VA

- **Roanoke Valley; May 8th**; Virginia Highlands Community College, Learning Resource Ctr., Keyser Aday Theatre, 100 VHCC Drive, Abingdon, VA

- **Tidewater; May 13th**; Virginia Beach Meyers E. Oberndorf Central Library, 4100 Virginia Beach Blvd., Virginia Beach, VA

Registration for these trainings are **free**. Both CEU and CRCs will also be available.

To register for these trainings go to the following website:
http://www.vcuautism center.org/training/cop.cfm

Please be sure to complete everything that is requested on the website for registration.

If you have questions regarding registration please contact:
**Doug Erickson
doerickson@vcu.edu**

If you have questions regarding the trainings please contact:

**Grant Revell, Training Associate
wgrevell@vcu.edu
(804) 828-6989**

If you would like general information about VCU-ACE please go to the following website:

www.vcuautismcenter.org

VCU
VIRGINIA COMMONWEALTH UNIVERSITY

Virginia Commonwealth University

**Autism Center for Excellence
ace**

Evidence-Based Transition Practices for Secondary School Students with ASD

A live face-to-face training in Virginia. Locations include:
- Northern Virginia,
- North Shenandoah Valley,
- Central Virginia
- Roanoke Valley, and
- Tidewater area

VCU
VIRGINIA COMMONWEALTH UNIVERSITY

The purpose of this training is to increase the use of evidence-based transition practices for middle and high school students across Virginia. We have identified, that, in the area of transition to adulthood, there are identified evidence based practices, yet these practices are not universally implemented. In order to remedy this situation, an intensive training/community of practice intervention is needed to increase the use of evidence-based practices and align the middle and high school curriculum with recommended transition curriculum. For this to be accomplished it is essential to include a wider audience in training and communities of practice.

The audience targeted for these trainings will be:

- Special educators from middle and high school,
- Community services board staff,
- Department of Aging and Rehabilitative Services (DARS) staff,
- Employment services organization staff, and
- Parents of transition age youth with ASD.

Participants from the identified stakeholder groups will be invited to attend the trainings.

- DARS Representatives
- LEA teachers and administrators
- ESO representatives
- CSB staff

The purpose of the training event is to:

1. Provide information on transition needs and evidence-based practices for youth with ASD.

2. Facilitate regional stakeholder meetings to discuss the implementation of regional communities of practice in the area of transition for youth with ASD.

3. Support on-going development and resources to the regional communities of practice teams to maintain their work within their regions.

Each training will be a certificate based training with a total of 3 contact hours. The trainings will all begin at 1:00 p.m. and end at 5:00 p.m.

Agenda at a Glance

- Introduction

- Transition Needs of Youth with ASD and Person Centered Planning

- Evidence-Based Transition Practices

- Transition Curriculum and Assistive Technology

- Collaboration and Writing an IEP

- Transition to Work

- Action Plan Development for Community of Practice (COP)